

The Pioneers

Course: English



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Teacher information

This activity is designed for learners working at **Entry 3 / Level 1** or above. The questions are based on information in this museum exhibition: **Cycle Pioneers 1868-1900**.

Learners can answer the questions on the **wipeable answer sheet**.

In this activity, learners will practice:

- Listening for relevant information and detail
- Spelling words correctly

This activity is based on audio available in the **Cycle Pioneers 1868-1900** exhibition.

Audio transcripts are available for teachers on the **Answer** sheet for the activity.

Introduction

Go to this exhibition to answer the questions:
Cycle Pioneers 1868-1900

The Cycle Pioneers 1868-1900 exhibition tells you about the people who were first to design and develop bicycles. These early pioneers went on to apply new technology to manufacture motorcycles and motorcars.

a) Look for the **Cycle Pioneers Interactive** in the exhibition. You will need to **choose and listen to** the following pioneers to answer the questions in this activity.

Harry Lawson

William Hillman

George Singer

b) Read through questions 1- 4 carefully before you listen. This will help you know what information you need to listen out for.

c) You can answer the questions on the **wipeable answer sheet**.



Questions

1. Which two pioneers were friends and came to Coventry together?

- A. Harry Lawson
- B. William Hillman
- C. George Singer

2. Which pioneer got orders from wealthy people for a well-finished type of tricycle?

- A. Harry Lawson
- B. William Hillman
- C. George Singer

3. Who owned the company that became the largest cycle manufacturer in the world by the late 1890s?

- A. Harry Lawson
- B. William Hillman
- C. George Singer
- D. J.K. Starley



4. Who talks about adding engines to bicycles?

A. Harry Lawson
C. George Singer

B. William Hillman
C. None of the three

5. Use the answer sheet to complete the table.

Write the name of the pioneer (Harry Lawson, William Hillman or George Singer) next to the type of transport they designed.

6. Taking risks

- a) Which pioneer describes himself as a risk-taker?**

- b) What word does he use to describe himself? Look up the correct spelling when you get home or back to college.**

- c) Can you think of any business people today who might describe themselves in the same way?**

7. Practice your spelling

Listen for the sentences written on the **answer sheet**.

Write down the missing words.

Think about the correct spelling for each missing word.