

# Transport Technology

## Course: English



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### Teacher information

This activity is designed for learners working at **Level 1** or above. It is suitable for some learners working at **Level 2**.

The questions are based on information in this museum exhibition: **Transport Technology**

Learners can answer the questions on the **wipeable answer sheet**.

In this activity, learners will practice:

- understanding and using organisational features to locate relevant information
- reading and understanding specialist words in context
- using knowledge of punctuation to help understanding
- spelling words correctly.

## Introduction

Go to this exhibition to answer the questions:

## Transport Technology

You can answer the questions on the **wipeable answer sheet**.

## Questions

Look around at the information on the **wall displays**.

**I. What is the general text type of the information?**

- A.** Informative/descriptive
- B.** Informative/instructive
- C.** Informative/narrative

2. The information contains a lot of specialist transport vocabulary.

**What is another word (adjective) for 'streamlined' in this context?**

- A. Efficient
- B. Modernised
- C. Aerodynamic

Look at the wall display '**Technological Firsts**' to answer questions **3** and **4**.

**3. How is the information organised?**

- A. In chronological (date) order
- B. By technological advances
- C. By style/design features

#### 4. Which of these advances came first?

A. Power steering

B. GPS navigation

C. ABS brakes

D. Air bags

What is the quickest way to find the answer?

**Note down your method.**

#### 5. Homophones

All the words in the table on the **answer sheet** are in the wall displays. They are all homophones.

Homophones are words that sound the same but have a different spelling.

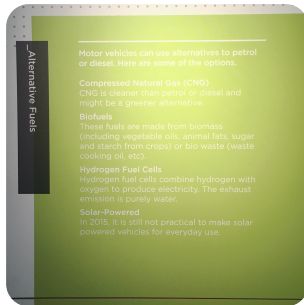
Work with a partner to think of another word for each word in the table. The new word must sound the same but have a different spelling.

The first row is completed as an example.

You can look for each word in the exhibition to see it used in context.

## 6. Read and compare

Find and read the information panels on **Transport Technology** and **Alternative Fuels** and then answer the questions.



- Which text uses commas to separate items in a list?**
- Which text uses past, present and future tenses?**
- Which text uses rhetorical questions?**
- One text has a sentence where a full stop could be correctly replaced by a colon.**

**Which sentence? Write it down.**

## 7. Prefixes

Reminder: Prefixes are letters added to the beginning of word that can change its meaning.

Some common prefixes are:

<b>Prefix</b>	<b>Meaning</b>	<b>Examples</b>
ir- il- im- un- dis-	not	illegal irregular impossible unnecessary disapprove
de-	undo remove	deflate detangle
in-	not into	insane inside
ex- e-	out of from	export expand
mis-	wrong	misunderstand misspell
anti-	against	anticlockwise antifreeze

Find and read the information panel on **Electric Cars** and answer the questions.



a) Read the text.

**Are electric cars an answer to the issue of global warming?**

Explain why.

**b) Find a word in the text where changing the prefix would give a different word with the opposite meaning.**



c) Another word in the text that begins with a prefix is '**emissions**'. The prefix e- means the same as the prefix ex-.

Use the meaning of the prefix to work out the meaning of 'emissions'.

**Write down your definition.**

d) Work with a partner.

**Try to think of some other words that begin with the prefix e-.**