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| --- | --- | --- | --- | --- | --- | --- |
|  | Severity | | | | | |
| Likelihood |  | 1 | 2 | 3 | 4 | 5 |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |

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| **Risk Assessment Template** |

Use this template to document a risk assessment to manage health and safety hazards and risks.

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| Activity Description:  Coventry Transport Museum - General Museum Visit – Learning Department | | |
| Assessment Conducted By: Nicky McIntosh | Location: CTM | Date: November 2018 |

| **Hazards** | **Who & How Might People Be Harmed?** | **Existing Control Measures in Place** | **Current Risk** | | | **Additional Control Measures** | **Residual Risk**  **After additional**  **control measures** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S** | **L** | **RRN** | **S** | **L** | **RRN** |
| Walking around the Museum - Trip hazards, including uneven floors, rope barriers, wet floors & exhibits. | All participants – trips & slips | Meet & greet upon arrival; visitors asked not to run or step over barriers.  Clearly marked routes.  Signage for wet floors. | 2 | 3 | 6 |  |  |  |  |
| Stairs & lifts | All participants - falls | Lifts regularly maintained.  All stairs have handrails.  Visitors encouraged to walk not run. | 3 | 2 | 6 |  |  |  |  |
| Fire | All participants – risk of being trapped in a fire | Meet & greet upon arrival detailing evacuation procedures and meeting point.  CTM fire evacuation procedures in place. Regular drills.  Clear exit points maintained and pathways kept clear,  Both exits to learning pods unlocked when using those spaces. | 5 | 1 | 5 |  |  |  |  |
| Lost children – child separated from rest of group | Children | CTM Lost Children procedure.  Radio contact between all front of house Museum staff.  Meet & Greet upon arrival to explain helpful points of contact. | 2 | 1 | 2 |  |  |  |  |
| Exhibits, displays & Shop – risk from falling exhibits | All participants – impact/collision with displays | Exhibits roped off.  Stable display stands utilised.  Shatter proof glass in display cases.  Meet & greet upon arrival, visitors asked not to touch/climb over ropes etc.  In some areas groups are advised to split into smaller numbers to reduce risk. | 3 | 2 | 6 |  |  |  |  |
| Thrust SSC simulator ride. | All participants – falling from simulator, adverse reaction to simulator | Height & health restrictions: Special provisions have been made for wheelchair users. Must be over1.07m (3’6”) and aged 4 or over to ride the simulator. Children aged under 8 must be accompanied by an adult.Please do not ride the Simulator if:  You are pregnant or presumed pregnant, You suffer from motion sickness, epilepsy, heart or back problems, spinal or skeletal defects or any other physical conditions which means it is unsafe to sit in a moving seat.  Trained member of staff with simulator ride at all times.  Secured area.  Emergency stop button.  Procedure explained by Museum staff. | 3 | 2 | 6 |  |  |  |  |
| Lighting – some areas of low lighting | All participants – trips & falls | Regular safety checks.  Museum staff covering areas. | 1 | 2 | 2 |  |  |  |  |
| General public | Children – risk from other adults e.g. abduction, abuse | Museum staff and Learning team are DBS checked where appropriate.  Teachers to remain with their groups at all times.  Safeguarding Children & Vulnerable Adults Policy in place, including staff code of conduct.  Museum Assistants on patrol in galleries.  CCTV throughout the Museum. | 5 | 1 | 5 |  |  |  |  |
| Medical Emergency | All participants - injury or illness | Qualified First Aiders usually on site.  Teachers advised to bring their own first aider.  First Aid boxes in easily accessible places.  Radio contact between all staff. | 3 | 2 | 6 |  |  |  |  |
| general craft materials and equipment e.g. glue, paints and scissors | All, but particularly children through ingestion/cuts | The use of materials and equipment will be explained to participants before activity commences.  Any additional supervision will be determined in advance.  The COSHH safety guidelines for any materials used will be checked in advance. Materials will be child friendly and non-toxic.  Participants will be encouraged to wash their hands afterwards.  Children to be supervised by their accompanying adults at all times. | 1 | 2 | 2 |  |  |  |  |
| Handling objects and activity materials (during learning sessions) | All participants – cuts, splinters, impact if dropped, trapped fingers, trips | Learners are given clear instructions on handling objects. Particular emphasis is placed on handling the shrapnel carefully & safely. Gas Mask has been made safe. Museum Learning staff will be present at all times during handling session. Any loose parts kept in trays and children asked to keep working areas tidy | 3 | 1 | 3 | Handling objects and activity materials checked on a regular basis for any damage or loose parts. | 2 | 1 | 2 |
| Small loose parts in activity materials (e.g. magnets, metal and bouncy balls, K’NEX, pen lids) | Children - choking | Children supervised by teachers at all times and reminded not to put anything into their mouths | 5 | 1 | 5 |  |  |  |  |
| Risks specific to Blitz Experience gallery – flashing lights loud noises | All participants, particularly those with sensitivity to flashing lights or loud noises | Learners are warned before entering of flashing lights, loud noises & darkness. An alternative route is available which avoids the Blitz experience. This will be pointed out. | 2 | 1 | 2 |  |  |  |  |
| Risks specific to Evacuee Experience session in Blitz classroom | All participants – limited space in blitz classroom, dazzling from torches & LEDs, strains from lifting | Maintain clear walkways through the room. Belongings to be placed in designated area. Table numbers should remain at a max of 5 children per table.  Children advised not to look directly at lights from torches and LEDs. Asked to work in pairs to lift and carry resources safely. | 2 | 3 | 6 |  |  |  |  |
| Risks specific to Victorian Cycles session – climbing on/off Victorian cycle, bikes falling over, activity stations, use of scooters | All participants – falls, impact with cycles, eye injury from newton’s cradle | When studying the cycles, learners will be instructed to stay a safe distance from the cycles. Cycle stands used and tension barriers in place. Adult to hold on to cycle if a child is invited to touch it and advised to mind heads.  Scooters are only to be used by children between the ages of 5-12 years old, as recommended by the manufacturers. However, no maximum weight recommendations were made.  Scooters are to be used at low speed, to increase the child’s ability to stop. The scooter activity will take place in a size limited space to encourage appropriate behaviour.  The scooter activity will be overseen by a member of school staff, to ensure children are behaving sensibly.  The activity will take place in small groups and away from peers to encourage sensible behaviour.  Safety specs to be made available for children to wear with the Newton’s cradle activity.  Learners will be instructed on the safest way to mount & dismount the tricycle (old style learning session only). A member of the Learning Team will be present and able to assist at all times. | 3 | 2 | 6 | Floors kept clean and dry and free from debris. A wet floor sign should be used when the floor is wet.  Before using the scooters, children must wear: helmets, knee and elbow pads, as advised by the manufacturers.  Children should take turns to ‘scoot’ along the floor and ribbed rubber matting. No more than 2 scooters should be available at any one time. | 1 | 2 | 2 |
| Risks specific to storytelling session | Children – reaction to washing powder used to wash costumes | Only Non-biological detergent used to wash dress up costumes. Costumes only worn over top of clothing. | 1 | 1 | 1 |  |  |  |  |
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| **Submission** | | |
| I accept that this risk assessment is adequate and appropriate and that this activity will be conducted in accordance with this risk assessment, implementing the control measures outlined above. Changes will be made to the activity, if required, to manage any emerging risks to ensure safety. | | |
| Assessor  Nicky McIntosh | Signature | Date 5/11/18 |
| Line / Event Manager  Francis Ranford | Signature | Date 5/11/18 |
| Indicate others involved in the preparation of this risk assessment. | | |

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| **Monitor and Review Controls** | | | | |
| Complete during and / or after the activity. | | | Yes | No |
| Are the planned control measures sufficient and effective in minimising the level of risk? | | |  |  |
| Have there been any changes to the planned control measures? | | |  |  |
| Are further control measures required in future? | | |  |  |
| Details | | | | |
| Review completed by - Name | Signature | Date | | |